



UCD School of Education  
Scoil an Oideachais UCD

## Courses for Teachers

### Professional Diploma in Education Studies (PDES)

#### PDES

The Professional Diploma in Education Studies programme is aimed at students who have an interest in deepening their knowledge of education matters, and professionals working in areas related to education. The programme encourages students to engage broadly with education sciences and professional development. Students can select from a broad range of interdisciplinary subjects or develop their own strand within the diploma, such as focusing on the area of Mental Health and Wellbeing.

#### COURSE FEATURES

- Timetable suitable for full-time working professionals
- Wide range of optional modules
- Teaching that is research-led and research-informed
- Small class groups
- Variety of teaching and assessment methods

#### COURSE DETAILS

Code:	W314
Duration:	12 Months
Next Intake:	September annually
Schedule:	Part-time

#### *Student Testimonials:*

*With a strong element of student collaboration and discussion, the PDES offers an eclectic range of modules highly relevant to the contemporary education sector.'*

*'The staff are always at hand to assist and instruct in a most helpful manner.'*

## COURSE STRUCTURE

Students on this programme must successfully complete three ten-credit modules over the course of an academic year. They may take two modules in Semester 1 and one module in Semester 2, or vice versa, depending on their own preference.

## CAREER OPPORTUNITIES

Graduates from the PDES further their careers in primary and secondary education. They may also develop careers in a variety of education sectors, such as Early Years, Community or Further Education.

## SAMPLE MODULES

- Children's Rights and Participation
- Educational Psychology and Positive Psychology
- Leadership for Quality Learning
- Children's Literature
- Additional Support Needs of Learners 1
- Mentoring as Professional Development
- Guiding Effective Teaching and Learning
- Mindfulness for Schools
- Philosophical Perspectives
- Contemporary Issues in School Leadership
- Global Classroom

## ENTRY REQUIREMENTS

Candidates applying to this programme will normally hold an honours degree at undergraduate level from a recognized higher education institution. We welcome international applicants and advise that applicants, whose first language is not English, should have an IELTS overall score of 6.5, with no band below 6, or equivalent. Only applicants who have met the English language results will be considered.



For information please contact:  
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